

The Learning Lane
Presents
James Ball, Ed.D., BCBA-D

**Systematic Teaching Techniques for Students with Autism:
An Evidenced Based Approach to Instruction and Social Skills Development**

November 12th, 2010

Houston Marriott Energy Corridor Hotel
16011 Katy Freeway
Houston, TX 77094

Workshop Agenda:

8:30-9:00 am	Registration / Continental Breakfast
9:00 -10:15 am	Behavior Techniques
10:15 -10:45 am	Morning Break
10:45 -12:00	Behavior Techniques (continues)
12:00 -1:00 pm	<i>Lunch (on your own)</i>
1:00 - 2:15 pm	Social Skills Techniques
2:15 - 2:45 pm	Afternoon Break
2:45 - 4:00 pm	Social Skills Techniques (continues)

Bio Sketch:

Dr. James Ball, a Board Certified Behavior Analyst-Doctoral, is the President/CEO of JB Autism Consulting. He has been in the field of autism for over twenty-five years providing educational, residential, and employment services to children and adults affected by autism. He is also the Director of Clinical Services for New York Families of Autistic Children (NYFAC), a private not-for-profit organization providing support and training for children and families in New York City. He provides private consultation to organizations, schools, and families regarding staff training, parent training, home support services, classroom design/support, and behavior management/assessment.

Dr. Ball is also a past member of the Autism New Jersey, formally known as the New Jersey Center for Outreach and Services for the Autism Community (COSAC) Board of Trustees, and a member of the Autism New Jersey, Professional Advisory Board. A current member of the Autism Society of America's (ASA's) Board of Directors, he is currently First Vice-Chair and has also served in the past as the co-chairperson of ASA's Panel of Professional Advisors. He also sits on the advisory board for the *Autism Asperger's Digest* magazine. Dr. Ball has lectured nationally and internationally on various topics related to autism, such as early intervention, inclusion services, functional behavior assessment, social skills training, behavior management, direct instruction, sensory issues, and accountability. He has published in many of the above areas and authored the award winning breakthrough book *Early Intervention and Autism: Real-life Questions, Real-life Answers*.

Dr. Ball has won numerous awards including: NYFAC's Autism Inspiration Award, ASA's Publication Award for his manual on Social Security and Employment for individuals with autism spectrum disorders, and Autism New Jersey, formally known as COSAC highest honor, their Distinguished Service Award.

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Registration Form

Registration is on a first-come, first – serve basis. The Learning Lane accepts check and money orders. Refunds will not be given within 15 business days prior to workshop date. Substitutes for original registrants are accepted within 7 business days prior to the workshop date. A confirmation email will be sent to all registered participants. Phone registrations or fax registrations will not be accepted.
Continental Breakfast is included and lunch is on your own.

**PLEASE MAKE CHECK / MONEY ORDER PAYABLE TO
THE LEARNING LANE
SEND COMPLETED FORM TO
The Learning Lane c/o Jennifer Crawford
25232 Grogans Park Drive, The Woodlands, TX 77380**

Questions? Please contact Jennifer Crawford at 281-465-3519 or Jennifer@thelearninglane.com
www.thelearninglane.com

Name: _____ Title: _____

Address: _____ City: _____

State: _____ Zip: _____

Phone: _____ Email: _____

Company / School Name: _____

Registration is \$ 150.00

\$20. 00 TSHA CE FEE _____ BCBA / BCABA CEU FEE **** See attached information ****

Please check.

5 hours BCBA / BCABA CEU's approved _____ ASA Member # _____

5 hours TX SBEC CPE hours approved _____

5 hours CE TSHA hours approved _____

NO WALK IN REGISTRATION

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**“Techniques for Systematic Teaching and Reducing Behavior Challenges in
Students with an Autism Spectrum Disorder”**

This presentation will discuss systematic techniques for teaching students with an autism spectrum disorder. It will focus on teaching of specific skills, reducing challenging behaviors, and reinforcer assessment. It will guide the participant, step by step, through the process of identifying the cause(s) of behavior issues and help in developing evidence based strategy(s) to reduce or eliminate such behavior(s) Real life examples will be used. Modifications will be explored that allow this particular program to be effective with students significantly challenged with autism, as well as those students with Aspergers Syndrome. Because of the nature of this presentation, a question and answer period will be provided.

Goal:

Understanding systematic techniques for teaching students on the autism spectrum.

Objectives:

Participants will be able to identify 3 reinforcement techniques to assist an individual on the autism spectrum in the learning process.

Participants will be able to implement 3 specific teaching techniques that will assist an individual on the autism spectrum in the learning process.

Participants will be able to design an individualized teaching program that will assist an individual on the autism spectrum in the learning process.

Participants will be able to design an individualized behavior program that will assist an individual on the autism spectrum in reducing problem behavior through a Positive Behavior Support plan.

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“Enhancing Social Skills throughout the Educational Years to Adulthood.”

This presentation will discuss the Skill Streaming social skills teaching program. It will focus on teaching specific social skills, enhancing motivation, and generalization training. A step by step demonstration will be presented using real life examples. Modifications will be explored that allow this particular social skills program to be effective with students significantly challenged with autism, as well as those students with Aspergers Syndrome. Because of the nature of this presentation, a question and answer period will be provided.

Outcomes

Goal:

To enhance the social skills of individuals on the autism spectrum.

Objectives:

Participants will be able to identify 3 specific techniques to assist an individual on the autism spectrum with their social skills.

Participants will be able to implement 3 specific techniques that will assist an individual on the autism spectrum with their social skills.

Participants will be able to design an individualized social skills program that will assist an individual on the autism spectrum with their social skills.

Participants will be able to identify appropriate motivational systems to assist to use of social skills for individuals on the autism spectrum.

CEU *****8