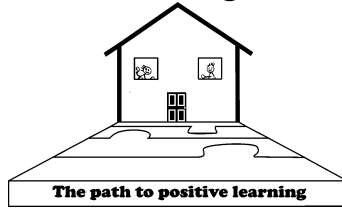


The Learning Lane



Presents

Brian A. Iwata, Ph.D.

Functional Analysis and Treatment of Severe Problem Behavior

April 26th & 27th, 2012

*Houston Marriott Energy Corridor Hotel
16011 Katy Freeway
Houston, TX 77094*

Workshop Agenda:

***** CHECK IN & LIGHT BREAKFAST – 8:00 am – 8:45 am**

Day 1 morning (9:00 am – 12:00 pm) LUNCH ON YOUR OWN

- Introduction
- The learned basis of problem behavior
- Characteristics of functional analysis methodology
- Indirect approaches to assessment
- Descriptive analysis of problem behavior

Day 1 afternoon (1:00 pm – 4:00 pm)

- Functional analysis of problem behavior
- Variations in assessment methodology
- Ethical issues in assessment

Day 2 morning (8:30 am – 12:00 pm) LUNCH ON YOUR OWN

- Introduction to intervention strategies
- Reinforcement-based approaches to treatment
- Problem behavior maintained by attention
- Problem behavior maintained by escape from task demands

Day 2 afternoon (1:00 pm – 3:00 pm)

- Problem behavior maintained by automatic reinforcement
- Analysis of complex environmental events
- Extensions to specific clinical disorders (ADHA, autism, etc.)
- Summary

Bio Sketch:

Brian Iwata received his Ph.D. in Psychology from Florida State University and is currently Professor of Psychology and Psychiatry at the University of Florida, where he has served as director of the Florida Center on Self Injury and the UF-ARC Prader-Willi Syndrome Program. He previously held faculty appointments at the Johns Hopkins University School of Medicine and at Western Michigan University. Brian's primary area of interest is disorders of learning and behavior. He has been the leading developer of the functional (experimental) analysis model for assessing severe problem behavior, which is considered the standard in the field for both clinical research and practice. He has published over 225 chapters and articles on these topics. Brian is the former editor of the Journal of Applied Behavior Analysis and former president of the Association for Behavior Analysis, the Society for the Advancement of Behavior Analysis, the Society for the Experimental Analysis of Behavior, Division 33 of the American Psychological Association, and the Florida Association for Behavior Analysis.

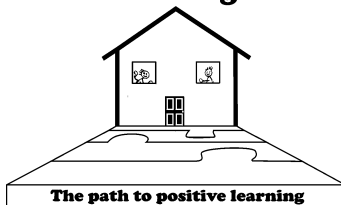
25232 Grogans Park Drive, The Woodlands, TX 77380

Phone: 281-465-3519 Fax: 281-465-3529

Owner & Executive Director: Mrs. Jennifer Crawford MS.Ed,BCaBA

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Registration Form

Registration is on a first-come, first – serve basis. The Learning Lane accepts check and money orders.

No Refunds after March 15th 2012*

Substitutes for original registrants are accepted until APRIL 13th 2012 per these guidelines;

- (i) Contact TLL office for a form to be completed which includes name change of substitute attendee and original attendee.
- (ii) Completed form has to be at TLL office NO LATER than April 13th 2012 or the registration will NOT be transferrable.*

A confirmation email will be sent to all registered participants.

Phone registrations or fax registrations will not be accepted.

Continental Breakfast is included and lunch is on your own.

**PLEASE MAKE CHECK / MONEY ORDER PAYABLE TO
THE LEARNING LANE**

SEND COMPLETED FORM TO

The Learning Lane c/o Jennifer Crawford

25232 Grogans Park Drive, The Woodlands, TX 77380

Questions? Please contact Jennifer Crawford at 281-465-3519 or Jennifer@thelearninglane.com

www.thelearninglane.com

Name: _____ Title: _____

Address: _____ City: _____

State: _____ Zip: _____

Phone: _____ Email: _____

Company / School Name: _____

Early Registration: \$100.00 - extended until 04/15/2012 *

Regular Registration: \$300.00 04/15/12 – 04/25/2012

\$20.00 TSHA CE FEE _____ BCBA / BCABA CEU FEE \$10.00 _____

***updated policy as of 1.3.2012**

NO WALK IN REGISTRATION

Please check.

BCBA / BCaBA 12 CEU's approved _____ BCBA/ BCaBA # _____

10 hours TX SBEC CPE hours approved _____

10 hours CE TSHA hours approved _____

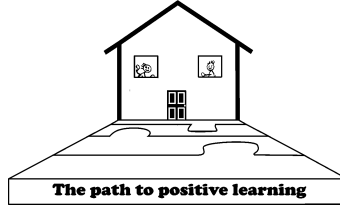
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Workshop Information:

One of the most significant advancements in the treatment of behavior disorders in persons with intellectual disabilities over the past 30 years has been the emergence of functional behavioral assessment (FBA) or “functional analysis methodology.” Now considered the standard in the field for both clinical research and practice, and mandated in U.S. federal law (IDEA, 1997), FBA identifies environmental factors that maintain and exacerbate problem behavior and is essential to the development of reinforcement-based (nonaversive) behavioral interventions. This seminar will review the history, logic, and techniques of FA methodology as well as alternative approaches to assessment, suggest solutions for dealing with the practical constraints of assessment, and link the outcomes of assessment to the development of treatment strategies. Recent research and case studies illustrating the use of assessment and treatment procedures will be presented.

Workshop objectives: Participants will be able to:

1. Describe the most common factors responsible for the development of severe problem behavior.
2. Identify the key characteristics of indirect, descriptive, and functional analysis approaches to assessment.
3. Describe the major strengths and limitations of each of the three approaches.
4. Describe the way in which “A-B-C” analyses are conducted.
5. Describe the typical conditions included in a functional analysis.
6. Describe the brief, trial-based, latency and precursor variations of functional analysis and when they should be used.
7. Summarize the major ethical issues involved in the assessment of problem behavior.
8. Identify the three key components of reinforcement-based approaches to elimination of problem behavior.
9. Describe treatment strategies for problem behavior maintained by attention and access to preferred activities.
10. Describe treatment strategies for problem behavior maintained by escape from task demands.
11. Describe treatment strategies for problem behavior that is “self-stimulatory” in nature.
12. Describe some ways for applying functional analysis methodology to the behavioral characteristics of specific syndromes and clinical disorders.

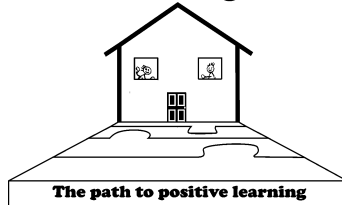
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BCBA / BCaBA

CEU INFORMATION

1. BCBA / BCaBA CEU's for this workshop are being sponsored by:

Applied Behavioral Strategies.

An approved continuing education (ACE) provider by the BACB

<http://www.appliedbehavioralstrategies.com/about-us.html>

- 1) All people must sign in and out.....including before and after breaks and before and after lunch and at the end of each day.
- 2) Your BCBA / BCaBA must be current at the time of the conference on April 26th, 2011.
- 3) On the registration form you will need to provide your current BCBA / BCaBA number.
- 4) You will also need to provide your BCBA / BCaBA number on the CEU sign in /out sheet at the conference.
- 5) Please have your number handy for we will not look up your number at the conference.
- 6) Not providing your BCBA / BCaBA number on the sign in / out sheet will not allow you to get CEU credit for the conference.
- 7) All people must complete an evaluation of the workshop. Certificates will not be sent until an evaluation has been completed.

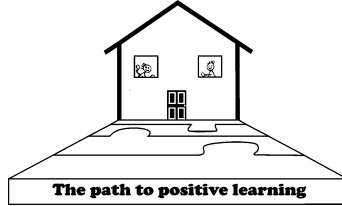
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TSHA CEU INFORMATION

TSHA CEU's for this workshop are being sponsored by Texas Speech – Language –Hearing Association for 10 hours of CEU.

- 1) ALL participants must sign in / out the roster as proof of their attendance.
- 2) TSHA members must provide their Member Number in order for hours to be posted to the TSHA CE Registry.
- 3) ALL participants must also provide their Texas License #.
- 4) Please have your number handy for we will not look up your number at the conference.
- 5) Not providing your TSHA # and Texas License # on the sign in /out sheet will not allow you to get CEU credit for the conference.

TEACHER CEU

SBEC CEU's for this workshop are being sponsored by The Learning Lane for 10 hours of CEU.

- 1) ALL participants must sign in / out the roster as proof of their attendance.

***** NO CERTIFICATES WILL BE HANDED OUT EARLY FOR ANY REASON. PLEASE REMEMBER TO SIGN IN / OUT AT THE CONFERENCE TO RECEIVE FULL CREDIT. ANY QUESTIONS REGARDING CEU CREDIT WILL NEED TO BE DIRECTED TO JENNIFER CRAWFORD.**

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