

Kelly Bivens - earned her Bachelor of Arts degree in Psychology from the University of Texas and her Masters of Education in Educational Psychology from the University of Houston. She was a certified teacher and taught in the special education and inclusion settings for 3 years. In 2005, Mrs. Bivens completed her coursework and clinical mentorship that led to her certification as a Board Certified Behavior Analyst under Christie Enzinna, BCBA and worked under her direct supervision for seven years in a Day Treatment setting that served children ranging from 2-21 years old. Within that setting, she was the primary developer of a pre-school Bridge program that served as an integrated pre-school setting for children with autism. She began her career in Applied Behavior Analysis thirteen years ago as an in home ABA instructor for children with autism. As a behavior analyst, Mrs. Bivens has served a wider range of learners of various ages and abilities (small children to adult) with her primary area of emphasis being language and other skill acquisition.