

Social Skills Resources

Books

- Beyer, J. & Gammeltoft, L. (1999). *Autism and play*. London: Jessica Kingsley Publishers.
- Biklen, D. P. (1993). *Communication unbound: How facilitated communication is challenging traditional views of autism and ability-disability*. Teachers College Press.
- Bondy, A., & Frost, L. (2001). *A picture's worth: PECS and other visual communication*. Woodbine House.
- Brody, V. A. (1993). *The dialogue of touch: Developmental play therapy*. Jason Aronson Publishers.
- Burkhart, L. J. (1993). *Total augmentative communication in the early childhood classroom*. Eldersburg, MD: Linda J. Burkhart.
- Coyne, P., Nyberg, C., & Vandenburg, M. (1999). *Developing leisure time skills for persons with autism*. Arlington, TX: Future Horizons.
- Dickerman, P. *Toddler talk at school: A book of symbolic displays*. Solana Beach, CA: Mayer-Johnson.
- Downing, J. E. (1999). *Teaching communication skills to students with severe disabilities*. Baltimore, MD: Brookes Publishing.
- Freeman, S. & Drake, L. (1996.) *Teach me language: A language manual for children with autism, asperger's syndrome, and related developmental disorders*. SKF Books.
- Frost, L., & Bondy, A. (2002). *The picture exchange communication system training*

- manual* (2nd ed.). Newark, DE: Pyramid Educational Products.
- Frost, M. S., & Bondy, A.S. (1996). *The picture exchange communication system (PECS)*. Newark, DE: Pyramid Educational Consultants Incorporated.
- Goldstein, H., Kaczmarek, L., & English, K. (2002). *Promoting social communication: children with developmental disabilities from birth to adolescence*, Volume 10. Baltimore, MD: Brookes Publishing.
- Gray, C. (2000). *Writing Social Stories with Carol Gray*. Arlington, TX: Future Horizons.
- Gray, C. (2000). *The new social storybook: Illustrated edition*. Arlington, TX: Future Horizons.
- Gray, C. *The Original Social Story Book*, Future Education, Michigan.
Phone: 817-277-0727
- Gutstein, S. E., & Sheely, R. K. (2002). *Relationship development intervention with children, adolescents, and adults: Social and emotional developmental activities for asperger syndrome, autism, PDD, & NLD*. London: Jessica Kingsley Publishers.
- Hart, B., & Risley, T. (1999). *The social world of children: Learning to talk*. Baltimore, MD: Brookes Publishing.
- Hodgdon, L. (1995). *Visual strategies for improving communication*. Troy, MI: Quirk Roberts Publishing.
- Hodgdon, L. A. (1999). *Solving behavior problems in autism: Improving communication with visual strategies*. Troy, MI: Quirk Roberts Publishing.
- Johnson, R. M. (1995). *The picture communication symbols guide*. Solana Beach, CA:

- Mayer-Johnson.
- Landreth, G. L., Homeyer, L. E., Glover, G., & Sweeney, D. S. (1996). *Play therapy interventions with common childhood problems*. Northvale, NJ: Jason Aronson.
- Loncke, F.T., Clibbens, J., Arvidson, H.H., & Lloyd, L. (1999). *Augmentative and alternative Communication: New directions in research and practice*. London: Whurr Publishing.
- McAfee, J. (2002). *Navigating the social world: A curriculum for individuals with asperger's syndrome, high functioning autism, and related disorders*. Arlington, TX: Future Horizons.
- McClannahan, L.E., & Krantz, P.J. (1999). *Activity schedules for children with autism: Teaching Independent behavior*. Bethesda, MD: Woodbine House.
- Moyes, R.A., & Moreno, S.J. (2001). *Incorporating social goals in the classroom: A guide for teachers and parents of children with high-functioning autism and asperger syndrome*. London: Jessica Kingsley Publishers.
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- O'Brien, M. (1997). *Inclusive child care for infants and toddlers: Meeting individual and special needs*. Baltimore, MD: Brookes Publishing.
- Panyan, M. *How to teach social skills*. Austin, TX: Pro-Ed Publishing.
- Partington, J.W., & Sundberg, M.L. (1998). *The assessment of basic language and learning skills (ABLLS)*. New York: DRL Books.
- Partington, J., & Sundberg, M. (1998). *The assessment of basic language skills: Scoring instructions*. Pleasant Hill, CA: Behavior Analysts, Inc.

- Paul, R. (2002). *Introduction to clinical methods in communication disorders*. Baltimore, MD: Brookes Publishing.
- Potter, C., & Whittaker, C. (2001). *Enabling communication in children with autism*. London: Jessica Kingsley Publishers.
- Quill, K.A. (1995). *Teaching children with autism: Strategies to enhance communication and socialization*. San Diego, CA: Singular Publishing Group.
- Quill, K. A., (2000). *Do-watch-listen-say: Social and communication intervention for children with autism*. Baltimore, MD: Brookes Publishing.
- Reichle, J., Beukelman, D. R., and Light, J. C. (2002). *Exemplary practices for beginning communications: Implications for AAC*. Baltimore, MD: Brookes Publishing.
- Snell, M., & Janney, R. (2000). *Social relationships and peer support*. Baltimore, MD: Brookes Publishing.
- Sterba, M., & Dowd, T. (1998). *Treating youth with DSM-IV disorders: The role of social skill instruction*. Boys Town, NE: Boys Town Press.
- Sunderberg, M.L., & Partington, J.W. (1998). *Teaching language to children with autism or other developmental disabilities*. Pleasant Hill, CA: Behavior Analysts Inc.
- Watson, L.R., Lord, C., Schaffer, B., & Schopler, E. (1988). *Teaching spontaneous communication to autistic and developmentally handicapped children*. New York, NY: Irvington Publishing.
- Weiss, M.J. & Harris, S.L. (2001). *Reaching out, joining in: Teaching social skills to young children with autism*. Bethesda, MD: Woodbine House.
- Weltmann-Begun, R. (1995). *Ready to use social skills: Lessons & activities for grades 1-3*. West Nyack, NY: Prentice Hall.

Weltmann-Begun, R. (1996). *Ready to use social skills: Lessons & activities for grades 4-6*. West Nyack, NY: Prentice Hall.

Weltmann-Begun, R. (1996). *Ready to use social skills: Lessons & activities for grades 7-12*. West Nyack, NY: Prentice Hall.

Wolfberg, P. (1999). *Play and imagination in children with autism*. New York: Teachers College Press.

Zurilla, T., & Nezu, A. (1999). *Problem-solving therapy: A social competence approach to clinical intervention*. New York: Springer Publishing.

Videos

Autism: The child who couldn't play. (1996). Princeton, NJ: Films for the Humanities & Sciences. (Comprehensive overview of autism and an update on the latest research in its treatment.)

The impact of disorders and trauma on the social brain. (1997). Princeton, NJ: Films for the Humanities & Sciences. (Integration of recent findings on autism and Asperger's syndrome and how social centers of the brain work.)

Kupperman, P. & Blugh, S., (1994). Activating Social communication in High Functioning Children with Pervasive Developmental Disorders. Video. Elmhurst, IL: Center for Speech and Language Disorders.

Rage for order: Autism. (1996). Princeton, NJ: Films for the Humanities & Sciences. (Tells the story of one woman's way of living with autism. Offers insights into the nature of autism and its impact on human relationships.)

Woods Cripe, J. J. (1995). *Family-guided activity-based intervention for infants and toddlers*. Baltimore, MD: Brookes Publications. Director: Joe Crabtree.

Chapters in Books

Duran, E. (1996). Adolescent students with autism. In E. Duran (Ed.). *Teaching students with moderate/severe disabilities. Including autism: Strategies for second language learners in inclusive settings (2nd ed.)*. pp. 140-159. Springfield, IL: Charles C. Thomas Publisher.

Frea, W.D. (1995). Social-communicative skills in higher-functioning children with autism. In R. L. Koegel & L. Kern Koegel (Eds.) Teaching children with autism: Strategies for initiating positive interactions and improving learning opportunities. pp. 53-66. Baltimore: Paul H. Brookes Publishing.

Gray, C. (1995). Teaching children with autism to “read” social situations. In K.A. Quill (Ed). Teaching children with autism: Strategies to enhance communication and socialization (pp. 220-241). New York: Delmar.

Koegel, L.K. (1995) Communication and language intervention. In R. L. Koegel Koegel (Eds.). Teaching children with autism: Strategies for initiating positive interactions and improving learning opportunities pp. 17-32. Baltimore: Paul H. Brookes Publishing.

Kohler, Frank W. & Strain, Phillip S. (1997). Procedures for assessing and increasing social interaction. In N. N. Singh (Ed.) Prevention and treatment of severe behavior problems: Models and methods in developmental disabilities. pp.49-5. Pacific Grove, CA: Brooks/Cole Publishing Co

Kohler, Frank W., Strain, Phillip S. & Shearer, Denise D. (1996). Examining levels of social inclusion within an integrated preschool for children with autism. In L. Koegel, R. L. Koegel, G. Dunlap (Eds.) Positive behavioral support: Including people with difficult behavior in the community pp. 305-332. Baltimore: Paul H. Brookes.

Lord, C. (1993). Early social development in autism. In E. Schopler, M. Van Bourgondien, M. M. Bristol (Eds.) Preschool issues in autism. Current issues in autism pp. 61-94. New York: Plenum Press.

Schreibman, Laura, Stahmer, Aubyn C. & Pierce, Karen L. (1996). Alternative applications of pivotal response training: Teaching symbolic play and social interaction skills. In L. K. Koegel, R. L. Koegel, G. Dunlap (Eds.). Positive behavioral support: Including people with difficult behavior in the community pp. 353-371. Baltimore: Paul H. Brookes Publishing.

Scott, J., Clark, C., & Brady, M. (2000). *Students with Autism* (pp. 247-270). San Diego, CA: Singular Publishing.

Snell, M.E., & Janney, R. (2000). *Social relationships and peer support* (pp. 36-77). Baltimore: Paul H. Brookes.

Strain, Phillip S., Kohler, Frank W. & Goldstein, Howard. (1996) Learning experiences ...an alternative program: Peer-mediated interventions for young children with autism. American Psychological Association, Washington, DC, US, In Psychosocial treatments for child and adolescent disorders: Empirically based

strategies for clinical practice. (Euthymia D. Hibbs, Peter S. Jensen, Eds.) pp.
573-587

Volkmar, F., & Klin, A. (1993). Social Development in Autism: Historical and Clinical Perspectives. In Understanding Other's Minds: Perspectives from Autism. New York: Oxford University Press.

Zanolli, Kathleen (1997). The environmental antecedents of spontaneous social behavior. Environment and behavior. In D. M. Baer & E. M. Pinkston (Eds.) pp. 219-228. Boulder, CO: Westview Press.

Good Web sites

These web sites provide general information about social skill development in children with autism. They discuss a wide range of topics including communication, play, and various other areas.

www.kumc.edu/aarc/socialskills.html

www.isn.net/~jypsy/social-behavior.htm

www.autism.org.au/SOCIAL%20SKILLS%20IN%20AUTISM.htm

teachervision.com/lesson-plans/lesson-8193.html

www.thegraycenter.org

www.iidc.indiana.edu/irca/IRCAarticles/fsocialarticles.html

This site contains "tip sheets" on social issues

www.iidc.indiana.edu/irca/IRCAarticles/fcommunicationarticles.html

This site contain "tip sheets" on language issues

These web sites contain specific information about playgroups (design, ideas, activities, etc.).

www.wolfberg.com

www.onlineplaygroup.com/playthemes2/html

melindasmith.home.mindspring.com

www.playsteps.com

